



Music

Auditory Perception

BABY & TOTS
GUIDE

3 - 6 Years

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Music

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Week 1 and 2



Repeat the music components during the two weeks for fun and hearing skills.

Talking and singing voice:

Show the children the difference between a talking and singing voice. Recite a verse and sing a song to demonstrate the difference.

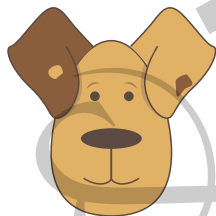
Legato (long) and staccato (short sounds):

Children imitate animals to hear if it is short or long sounds.

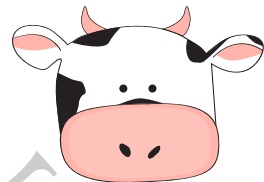
Animal sounds:



Lion that roars
(legato)



Dog that bark
(staccato)



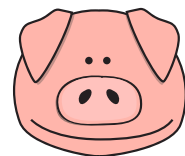
Bull that bellows
(legato)



Mouse that peeps
(staccato)

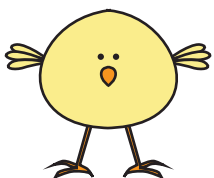


Cat that meows
(legato)



Pig that oinks
(staccato)

Other animals that make short repetitive sounds: (staccato).



Other animals that make long continuous sounds (legato).

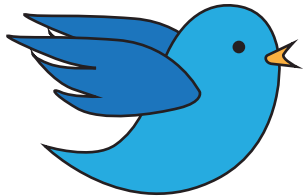




High and low:

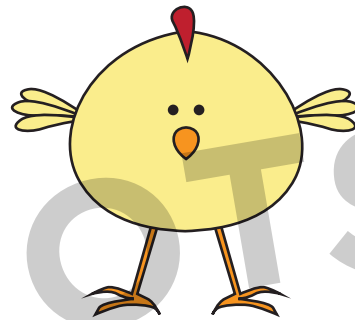
A melodic instrument is the only instrument that can indicate both high and low sounds. Percussion instruments like a bell or a drum indicates finer and rougher sounds. Sing high or low or use a good Glockenspiel that is not false.

Play on a glockenspiel or sing high and low and children do the actions.



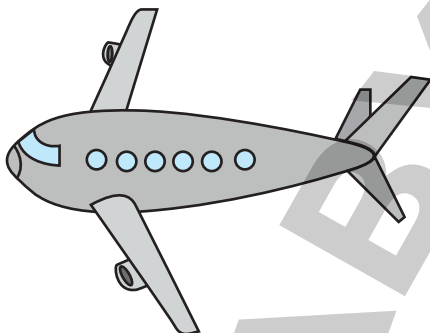
1. Birds fly high in the sky

(high)



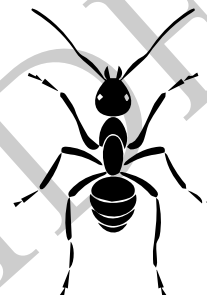
2. Birds walk on the ground

(low)



3. Aeroplanes fly high in the sky

(high)



4. Ants walk on the ground

(low)



5. A balloon full of air glides through the sky

(high)



6. A car rides on the ground

(low)

MUSIC AND MOVEMENT:

This music should be done on waltz music.

(Johan Strauss: The Blue Danube)



The wind is blowing softly through the leaves

Toddler put their hands in the air and swings it to and fro

Body moves to one side (count 1, 2, 3)

Body moves to the other side (count 1,2,3)

3/4 time or waltz

We each sit in a boat and row forwards, backwards...

Row the boat

Forward: 1,2,3

Backwards: 1,2,3

3/4 time

Hook your arms and stand in a circle

We bow

Forward: 1,2,3

Backwards: 1,2,3

3/4 time

We are fly- fishing

Pull back your fishing rod and swing your line over the water.

Throw in 1,2,3

Pull back 1,2,3

3/4 time

BASIC WALK RHYTHMS:

Toddlers walk while the teacher is playing a walking rhythm on the drum or clapping her hands. Walk with the toddlers so that they can see what the walking rhythm is.

Body percussion:

Clap the toddlers' names rhythmically on the knee or hands: Pe-ter/ Sel-ma / Ti-na.

Learn a new song:

- Always teach the song as a whole, never line for line.
- The song as a whole should be repeated a lot through the two weeks.
- Sing the song a lot during the week, before activities, while doing the toilet routine, before lunch and sleep time.